

Treating Adolescents By Hans Steiner

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Treating Adolescents : Hans Steiner : 9780787902063 A Dynamic and Challenging Age Group A Volume in the Jossey-Bass Library of Current Clinical Technique It is an ambitious undertaking to distill the knowledge base, summarize the clinical

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The Handbook of Mental Health Interventions in Children and Adolescents is an essential guide for mental healthcare professionals to the theory and practice of mental health treatment for children up to age nineteen. Written by a panel of the best-known names in the field, this systematic and comprehensive resource includes the most current information on developmental science as it pertains to treatment, psychopharmacology, psychotherapy, sociotherapy, and the integration of treatments.

Mental disorders in children and adolescents have gained prominence in recent years, and clinicians in the field are increasingly on the lookout for new methods in diagnosis and treatment. In the last 25 years, the Stanford Division of Child Psychiatry has become one of the premier clinical, research, and educational facilities in child and adolescent psychiatry, both nationally and internationally. Its faculty has distinguished itself in several key domains of psychopathology in both basic and clinical research. This handbook provides a detailed description of unique diagnostic and treatment approaches to mental disorders in the Stanford Division of Child and Adolescent Psychiatry. Most of the principal authors of this volume are members of or previously affiliated with the Stanford faculty. Readers will thus be privy to Stanford's highly distinct approach, characterized by principles of developmental approaches to psychopathology and an emphasis on integrated treatment packages. Moreover, clinicians will appreciate how the faculty's novel approach to diagnosis and treatment is strongly influenced by pediatric and developmental thinking. Empirical support and practice based rationale for the current diagnostic and treatment algorithms and methodologies in Stanford clinics will be presented in a highly lucid manner. Written with frontline mental health clinicians in mind, this handbook will prove an invaluable asset to those who wish to implement Stanford's approach to mental disorders in children and adolescents, or simply broaden their horizons on the cutting-edge methods in the field.

A unique guide to adolescent psychopathology, using a developmental approach Treating Adolescents is a comprehensive guide to adolescent mental health care, synthesizing evidence-based practice and practice-based perspectives to give providers the best advice available. By limiting the discussion to disorders which appear during adolescence, this useful manual can delve more deeply into each to present extensive evidence and practice-based rationales for approaching a range of psychopathologies. This edition has been revised to reflect the changes in the DSM-5 and the ICD-10, with entirely new chapters on ADHD, learning and executive function, bipolar and mood disorders, sleep disorders, and suicide and self-injury. Coverage includes non-therapy interventions, such as pharmacological and environmental. The discussion of schizophrenia and psychotic disorders includes adolescent presentations of Pervasive Developmental Disorders and their relationship to classical schizophrenia. In a developmental approach to adolescent psychopathology, different treatments are carefully integrated and matched to pathogenic processes in an effort to disrupt causal loops. This book provides in-depth guidance for providers seeking well-rounded treatment plans, with detailed explanations and expert insight. Understand disruptive behaviors and ADHD more deeply Treat anxiety, depression, and mood disorders more effectively Handle psychiatric traumas and related psychopathologies Delve into substance abuse, self-harm, eating disorders, and more Current scholarship favors developmental approaches to psychopathology and supports an emphasis on integrated treatment packages, including environmental, biologic, and psychological interventions. With full integration of practice and research, Treating Adolescents is a comprehensive reference for constructing a complete treatment strategy.

This comprehensive volume reviews and synthesizes a vast body of knowledge on maladaptive aggression and antisocial behavior in youth. Written from a clinical-developmental perspective, and integrating theory and research from diverse fields, the book examines the origins, development, outcomes, and treatment of this serious problem in contemporary society. Major topics addressed include the types and prevalence of aggressive and antisocial behavior; the interplay among neuropsychiatric, psychosocial, and neurobiological processes in etiology; known risk and protective factors; gender variables; and why and how some children "grow out of" conduct disturbances. Chapters also discuss current approaches to clinical assessment and diagnosis and review the evidence for widely used psychosocial and pharmacological interventions.

Disruptive behavior is extremely common in normal and clinical populations. This book addresses its development, the newly grouped diagnoses associated with it and their bio-psycho-social causes and treatment. The past decade has seen a great deal of progress in the psychiatric and psychological literature, which has greatly advanced our understanding of these disorders. The book discusses state of the art studies of taxonomy, epidemiology, etiology, and treatment. Each chapter concludes with a thorough discussion of the clinical implications of this new information, exemplified by real case material. A whole chapter is devoted to the forensic implications of this important grouping of disorders. The chapter begins with a discussion of the exemplary cases in the legal literature, providing the clinician and the expert with a concise briefing of the legal underpinnings of these disorders which in essence seek to bring the world of medicine to the world of crime. The final chapter provides a concise summary of all preceeding chapter, summarizing what we have learned and showing the way into the future in terms of

basic research, translational research and clinical practice. Sources and resources are provided for clinicians, researchers, teacher, primary care physicians, criminologists, forensic experts and interested lay people.

Treating six-through-twelve-year-olds can be especially difficult, because children often hide mental distress behind physical symptoms. Here experts offer guidance on state-of-the-art and the most effective interventions for working with school-age children displaying signs of phobias, traumas, depression, abuse, attention deficit and eating disorders.

The Textbook of Pediatric Psychosomatic Medicine provides a comprehensive, empirically based knowledge of assessment and treatment issues in children and adolescents with physical illness. Scholarly, authoritative, and evidence based, it is the first volume of its kind and will help to define the field going forward. Addressing a very wide range of medical subspecialties, this volume is a first step for researchers who want to obtain a review of the psychiatric issues in their respective specialties. In addition, the book offers many special features, including An exceptionally strong section on psychopharmacology in the medical setting, which is complemented by a comprehensive set of reference tables on psychopharmacological agents, including doses, side effects, and indications for use in the physically ill child. Definitive chapters on less commonly reviewed topics that are of particular relevance for clinicians who treat physically ill children, including pediatric palliative care, Munchausen syndrome by proxy, and pediatric feeding disorders. Coverage of key legal and forensic issues in pediatric psychosomatic medicine. Presentation of material in graphical and tabular formats for maximal usefulness, including templates of specific questions for assessing common psychiatric symptoms and flowcharts illustrating step-by-step approaches to pain and somatoform disorders. Relevance to a broad range of professionals, including psychiatrists, pediatricians, psychologists, nurses, medical students, and social workers who work with children in medical settings. May be adopted as a textbook for psychology undergraduate classes, social work internships, and both general and child psychiatry residency training programs. The editors are recognized both nationally and internationally as being among the foremost experts for their respective fields, and they have assembled the leading practitioners of pediatric psychosomatic medicine to create this volume. The only complete text on pediatric psychosomatic medicine, this volume is destined to prove seminal in the field and indispensable in the clinician's library.

This book applies modern object-relations theory to a population for which the 'treatment du jour' is increasingly cognitive-behavioral. Taking his lead from the delinquent adolescents in his practice, he presents a treatment approach in which adolescents are related to as people, rather than as transitory objects passing through a 'stage.' The book presents theory and case examples in a dialectical relationship, illuminating the seamlessness of theory and application.

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